



**Student Achievement – Graduation Rates**

**Goal:** Increase Timely Student Graduation  
**Vision 2023 Goal:** Foster Student Success  
**Criteria:** Increase the number of degrees and certificates awarded by 2% annually  
**Threshold of Acceptability:** 1% increase in the number of degrees and certificates awarded.

**Degrees and Certificates Awarded – By Level**

	15-16	16-17	Academic Year % Change	
Certificate 1	58	87	+50.0%	
Certificate 2	34	15	+55.9%	
Associate	468	473	+1.1%	
<b>Total</b>	<b>560</b>	<b>575</b>	<b>+2.7%</b>	<b>Target Achieved</b>
	16-17	17-18	Academic Year % Change	
Certificate 1	87	189	+117.2%	
Certificate 2	15	26	+73.3%	
Associate	473	509	+7.6%	
<b>Total</b>	<b>575</b>	<b>724</b>	<b>+25.9%</b>	<b>Target Achieved</b>
	17-18	18-19	Academic Year % Change	
Certificate 1	189	195	+3.2%	
Certificate 2	26	41	+57.7%	
Associate	509	559	+9.8%	
<b>Total</b>	<b>724</b>	<b>795</b>	<b>+9.8%</b>	<b>Target Achieved</b>
	18-19	19-20	Academic Year % Change	
Certificate 1	195	151	-22.6%	
Certificate 2	41	42	+2.4%	
Associate	559	603	+7.9%	
<b>Total</b>	<b>795</b>	<b>796</b>	<b>+0.1%</b>	<b>Not Achieved</b>
	19-20	20-21	Academic Year % Change	
Certificate 1	151	135	-10.6%	
Certificate 2	42	24	-42.9%	
Associate	603	869	+44.1%	
<b>Total</b>	<b>796</b>	<b>1,028</b>	<b>+29.1%</b>	<b>Target Achieved</b>
	20-21	21-22	Academic Year % Change	
Certificate 1	135	132	-2.2%	
Certificate 2	24	12	-50.0%	
Associate	869	1062	+22.2%	
<b>Total</b>	<b>1,028</b>	<b>1,206</b>	<b>+17.3%</b>	<b>Target Achieved</b>

	21-22	22-23	Academic Year % Change	
Certificate 1	132	121	-8.3%	
Certificate 2	12	25	+108.3%	
Associate	1062	977	-8.0%	
<b>Total</b>	<b>1,206</b>	<b>1,123</b>	<b>-6.9%</b>	<b>Not Achieved</b>

### Degrees and Certificates Awarded - By Gender

	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change 2016-2023
<b>Certificate 1</b>	<b>58</b>	<b>87</b>	<b>189</b>	<b>195</b>	<b>151</b>	<b>135</b>	<b>132</b>	<b>121</b>	<b>+108.6%</b>
Male	38	61	105	128	103	94	106	87	+128.9%
Female	20	26	84	67	48	41	26	34	+70.0%
<b>Certificate 2</b>	<b>34</b>	<b>15</b>	<b>26</b>	<b>41</b>	<b>42</b>	<b>24</b>	<b>12</b>	<b>25</b>	<b>-26.5%</b>
Male	6	3	7	10	20	5	0	7	+16.7%
Female	28	12	19	31	22	19	12	18	-35.7%
<b>Associate</b>	<b>468</b>	<b>473</b>	<b>509</b>	<b>559</b>	<b>603</b>	<b>869</b>	<b>1062</b>	<b>977</b>	<b>+108.8%</b>
Male	166	188	218	224	228	289	379	360	116.9%
Female	302	285	291	335	375	580	683	617	104.3%
<b>Academic Year</b>	<b>560</b>	<b>575</b>	<b>724</b>	<b>795</b>	<b>796</b>	<b>1,028</b>	<b>1,206</b>	<b>1,123</b>	<b>+100.5%</b>

### Degrees and Certificates Awarded - By Ethnicity

	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	% Change 2016-2023
<b>Certificate 1</b>	<b>58</b>	<b>87</b>	<b>189</b>	<b>195</b>	<b>151</b>	<b>135</b>	<b>132</b>	<b>121</b>	<b>+108.6%</b>
White	1	4	5	7	4	2	5	3	
African American	0	0	2	0	1	0	0	0	
Hispanic	57	79	179	186	139	124	112	115	
Asian	0	1	1	1	0	0	0	0	
International	0	0	0	0	0	0	0	0	
Other	0	3	2	1	7	9	15	3	
<b>Certificate 2</b>	<b>34</b>	<b>15</b>	<b>26</b>	<b>41</b>	<b>42</b>	<b>24</b>	<b>12</b>	<b>25</b>	<b>-26.5%</b>
White	1	0	1	2	0	0	0	2	
African American	0	0	0	0	0	0	0	0	
Hispanic	32	14	25	39	42	24	11	21	
Asian	1	1	0	0	0	0	0	2	
International	0	0	0	0	0	0	0	0	
Other	0	0	0	0	0	0	1	0	
<b>Associate</b>	<b>468</b>	<b>473</b>	<b>509</b>	<b>559</b>	<b>603</b>	<b>869</b>	<b>1062</b>	<b>977</b>	<b>+108.8%</b>
White	21	16	12	15	15	22	21	19	
African American	0	0	1	2	0	2	2	3	
Hispanic	441	446	490	534	575	827	1018	937	
Asian	1	4	1	1	2	2	3	2	
International	5	6	1	3	2	7	4	0	

Other	0	1	4	4	9	9	14	16	
<b>Academic Year</b>	<b>560</b>	<b>575</b>	<b>724</b>	<b>795</b>	<b>796</b>	<b>1,028</b>	<b>1,206</b>	<b>1,123</b>	<b>+100.5%</b>

### Degrees and Certificates Awarded - Economically Disadvantage

	15-16	16-17	17-18	18-19	19-20	20-21	21-22	%Change 2016-2022
Undergraduates Receiving a Degree/Certificate	560	575	724	795	796	1,028	1,206	<b>+115.4%</b>
Economically Disadvantaged Students	480	495	600	640	628	773	745	<b>+55.2%</b>
<b>Percent of Economically Disadvantaged Receiving a Degree/Certificate</b>	85.7%	86.1%	82.9%	80.5%	78.9%	75.2%	61.8%	

**Results:**

Texas Southmost College (TSC) regularly tracks the number of degrees and certificates awarded through the Office of Institutional Research. This data tracking takes place as part of the TSC’s Vision 2023 Strategic Plan. Institutional data for this outcome was derived from the Texas Higher Education Coordinating Board (THECB), CBM009 - Graduation Report (2016 – 2023 reports). The first set of tables shows that the year-to-year targets were achieved in five of the seven academic years. In the past seven years (2016-2023) the total number of Degrees and Certificates have increased by 100.5% (second table). The largest growth (108%) in this seven year period was found at the Associate level (second table). The third table aligns with our overall student population, which is predominantly Hispanic. The last table shows an economically disadvantaged student population constituting between 62% and 86% of the overall graduating student population in the last seven years.